

SUMMER READING, 2019 ENTERING SIXTH GRADE

Required Book: All students will read *Hatchet* by Gary Paulsen.
Also, you will read **one** additional novel from the list on the back of this page.

Due Date: First day of sixth grade

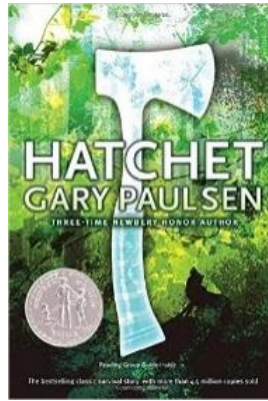
1. Your heading should include your first and last name, the date you completed your assignment and the words “Entering 6th grade” in the upper left corner of your paper.
2. Your report will include two parts, labeled on separate pages.

Part I *Hatchet* As you read *Hatchet*, look for passages that point to Brian’s ability to persevere even in difficult circumstances. Choose one quote from the **beginning**, one from the **middle**, and one from the **end**. Using the format below, copy each quote and respond to it by explaining what the quote shows **about a lesson or strategy Brian learns that helps him to survive**.

Part II Free choice book: After reading both books, choose a character from the novel of your choice who shares a common positive trait with Brian from *Hatchet*. Create an award (a ribbon or a certificate) that could be given to this character based on that trait. In addition, write a paragraph showing **how** the character’s actions demonstrate his/her trait. Your opening sentence will begin similar to this: Like Brian in *Hatchet*, _____ in the novel _____ also demonstrates much (courage/patience/determination, etc.) Write about **one** trait only, and use examples from the novel you chose to prove and explain your point.

3. All writing should be in your own words. **You should not consult outside sources or copy words or phrases from any other source.** This assignment should show your true writing ability.
4. A paragraph should include 6-8 sentences. Be sure to use complete sentences. Use variety in the way you start your sentences. Include evidence from the text to prove your statements.
5. Your summer reading assignment should be **typed and double-spaced**. If you do not have access to a computer during the summer, please neatly write your report in blue or black ink on every other line of the paper. Work should be on only one side of the paper.
6. Check your paper thoroughly for spelling and punctuation errors. Proofread!
7. Staple your paper in the upper left hand corner. No folders or cover sheets, please.
8. Please bring your completed assignment on the first day of school in September.

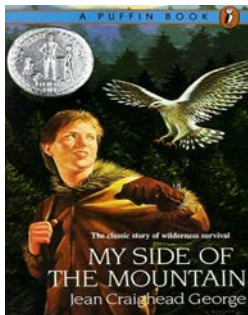
Extra credit: If you would like to receive extra credit, please submit a picture of you and your summer reading book in a unique location. You and the book should be clearly visible. (Please, do not submit swimsuit pictures.) The picture should be attached with a paperclip to the last page of your report. Be creative! Your creativity will determine the number of extra credit points you receive. Points possible: 1-2



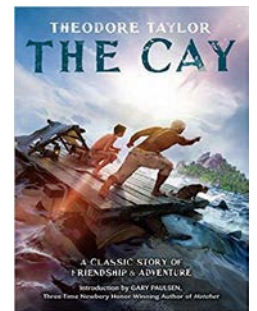
Selections for Summer Reading, 2019

All Students will read *Hatchet* by Gary Paulsen

In addition, choose one of the following selections:

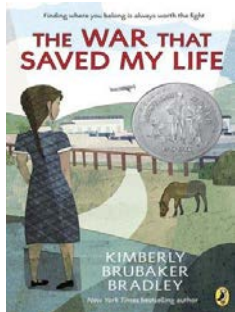


My Side of the Mountain by Jean Craighead George

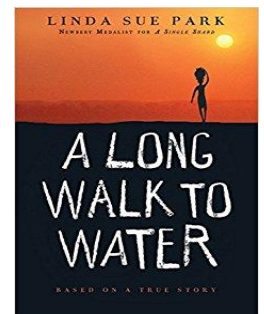


The Cay by Theodore Taylor

The War That Saved My Life by Kimberly Brubaker Bradley



A Long Walk to Water by Linda Sue Park



Quotation Page Example

Directions:

In the first column: Write down a direct quote or passage from the text (one each from the beginning, middle, and end). Follow the format for correctly citing the text with its page number.

In the second column: Explain what this shows about the thoughts, actions, or traits that help the main character to survive under difficult circumstances.

Quotation From the Text (with page number in parentheses) Follow the format in the example.	Response
<p>“What were her greatest faults? Anger, impatience, stubbornness. Yes, it was to her faults that she turned to save herself now” (145).</p>	<p>Meg had always been told that her faults were holding her back. She realizes here that her faults can also be her great strengths when she uses them in a positive way to stand up and fight back against the evil around her, and she vows to stubbornly resist IT. When I embrace how God has made me and use my traits in a positive way, I can stand up against wrong and accomplish great things, too.</p>

Name _____ Date _____ Book _____

Quotation Page

Directions:

In the first column: Write down a direct quote or passage from the text (one each from the beginning, middle, and end). Follow the format for correctly citing the text with its page number.

In the second column: Explain what this shows about the thoughts, actions, or traits that help Brian to survive under difficult circumstances.

Quotation From the Text (with page number in parentheses) Follow the format in the example.	Response

Summer Reading Project Evaluation Sheet

Hatchet B-M-E quotations (12 points) _____

- ___ Selections cover events from the beginning, middle, and end of the book
- ___ Quotations accurately relate to the theme of survival
- ___ Reflections relate to the quote, and explain how Brian was able to persevere even in difficulty

Character Award (13 points): _____

- ___ Student made a ribbon or certificate which states the character and the trait
- ___ Paragraph clearly chooses a character and **one** trait (shared by Brian in *Hatchet*)
- ___ Paragraph includes actions and events that occur in the story
- ___ Paragraph explains how those actions demonstrate the character quality
- ___ Paragraph is written in student's own words - no plagiarism

Mechanics (5 points): _____

- ___ Report is free from spelling errors
- ___ Report is free from grammar errors
- ___ Report is free from punctuation/capitalization errors
- ___ Typed and double-spaced or written neatly in blue or black ink skipping lines
- ___ Work is turned in on the first day of class

EXTRA CREDIT (2 points): _____ TOTAL (30): _____